

Reception

Autumn Term

**ST WILFRID'S CATHOLIC
PRIMARY SCHOOL**



Welcome to Reception

In this booklet you will find expectations for this term in Reception.

Please use this to support your child at home to meet these milestones.

Reading



Word reading

- Continue a rhyming string - cat, mat, hat
- Hear and say all sounds in 3 letter word
- Know the names of the letters of the alphabet
- Know the sounds that every letter of the alphabet makes
- Read the follow high frequency words
into, no, he, she, we, me, be, was

I, the, go, to,

CVC word and picture matching cards



Comprehension

- Talk about the book they have listened to or read
- Describe main story settings, events and characters.
- Retell a familiar story using pictures on a story map.
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Writing



- Give meaning to what they draw, write and paint.
- Continue a rhyming string by noticing the pattern. E.g. cat, hat, mat, rat
- Hear and write the first sound in each word. E.g. d for dog
- Separate the sounds in simple words to write a 3 letter word. E.g. c-a-t
- Know how to write each letter of the alphabet to match the sound.

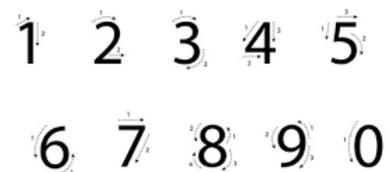


Physical Development



Use anticlockwise movement when drawing shapes and forming letters and retrace vertical lines.

- Hold a pencil in tripod grip.
- Form recognisable lowercase letters starting and finishing in the right place. (ensure the children go the correct direction)
- Form digits 0-5, starting and finishing in the right place
- Hold scissors correctly and cut along a line.



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Examples of children's writing by the

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Maths



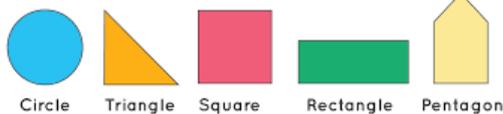
Number

- Count objects and actions to 20 by saying one number name for each
- Count back from 10 to 0
- Read and write numbers to 5 most of which are correctly formed.
- Can order numbers to 10.
- Show different ways of making numbers within 5 e.g. 2 and 2, 3 and 1, 4 and 0 all make 4.
- uses language more and fewer to compare
- One more and one less with numbers 1-9
- can find the total of two groups by counting all of them
- solve problems by sharing



Shape

2D Shapes



Name and describe 2D shapes - trian-



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Understanding the World needs changing to rec

- Identify things they can see in their environment that humans have made e.g. houses, school
- Express their likes and dislikes in the local environment
- Identify aspects of their surroundings e.g. buildings, grass, house
- Able to say who they are and who they live with including animals
- Can talk about some members of their family
- Sequence family members by size and name (baby, child, adult)
- Begin to make sense of their own life-story and family's history in their own life through photos and memories e.g. "this was me



at the
farm...."

- Explore
how we
change from



a baby to a child. What can we do now that we could do as a baby?

- Learn the names of different body parts
- Know how to use a range of technology e.g. turn on the CD

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Being Creative needs changing to rec

- Listen with increased attention to sounds
- Respond to what they have heard, expressing their thoughts and feelings
- Remember and sing entire songs
- Move to music.
- Copy dance moves.
- Take part in simple pretend play, using an object to represent something else even though they are not similar e.g. mud for a cake



fast music

- Draw and paint on a range of surfaces
- Draw different emotions e.g. happy, sad, fear
- Draw representing movement or loud noises e.g. draw quick to



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Communication and Language

(Speaking and listening)

Needs changing to rec

- Sit and listen to a story and enjoy joining in.
- Follow a simple instruction - eg put your coat



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Basic Skills

Here are some basic skills we would like our children to be able to do independently by the end of the first half term.

use a knife and fork.



Wipe their nose

Put coat on independently including turning sleeves in the correct way.

Go to the toilet on their own including wiping and flushing.



Share and take turns with others.



Put equipment away when finished with it.

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