

St. Wilfrid's Catholic Primary School
'Inspired by Christ we grow and learn together reaching our fullest potential'

Annual SEND Report 2024-2025

Evaluating the Effectiveness of Provision for Pupils with SEND



This is a report to reflect upon how school has used SEND funding to meet pupils' needs. It should be read alongside our SEND Information Report, the SEND policy and the Accessibility plan.

School Context

St Wilfrid's Catholic Primary is an averaged size school situated in the heart of Blyth, Northumberland. The school caters for pupils aged 3-11. Pupil premium is well above national average with 35% of pupils being currently in receipt of additional funding.

At St Wilfrid's, we are committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND), receive their right to a high-quality, accessible and ambitious curriculum. Children's all-round development is paramount to us and we endeavour to provide children with a wide range of experiences and opportunities so that they experience success and are well equipped for the future. Our aim is to provide all children with the best possible outcomes in preparation for life-long learning, with Jesus at the centre of what we do.

We believe it is important that children acquire skills, knowledge and confidence that can be applied to all future learning experiences, including social, physical and spiritual development. We endeavour to raise aspirations and expectations for all pupils, including those pupils with SEND by working in partnership with parents/carers and listening to pupils.

We use the Education Endowment Foundation, 5-a-day approach and Rosenshine to implement the school curriculum.

SEND Profile for the last 12 months

Number of Pupils with SEND 2024/2025	
Total number of pupils on roll (including Nursery)	238
Number of SEND pupils on roll	38 (In total across the school year) * 1 SEND pupil moved school in Spring term
Number pupils added onto the SEND Register this academic year	7

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Number of pupils removed from the SEND register	0
Number of pupils with EHCP	8
Number of pupils in receipt of EYFS Inclusion funding	0
% of pupils with SEND	16%

Type of SEND	% of SEND population	N	R	1	2	3	4	5	6
Cognition and Learning		0	0	0	0	1	1	0	5
Communication and Interaction		3	3	5	3	4	1	1	1
Social, Emotional and/or mental health (SEMH)		0	0	0	3	0	0	1	2
Sensory / Physical Need		0	0	0	0	1	0	0	0
Number of EHCP in year group		0	0	0	2	1	2	1	2

Performance Data

- Total number of pupils identified with SEND in Early Years is 7.
- Nursery: 2 pupils identified at SEND Support.
- 2 EHCPs granted in 2024-25.
- Total number of pupils identified with SEND in EYs and KS1 is 14.
- Total number of pupils identified with SEND in KS2 is 15.

KS1 SEND	Reading	Writing	Maths
Expected progress or more	100%	100%	100%
Age related standards	40%	40%	40%
KS2 SEND	Reading	Writing	Maths
Expected progress or more	75%	75%	75%
Age related standards	33%	0%	33%

Pupil progress information is available however, due to cohort numbers is not published online.

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Attendance

92.67% attendance for SEND pupils in 2024-2025 compared to whole school 96.64%.

SEND policy

Updated September 2025 combining with SEND information report.

SEND information report on school website

Updated September 2025 and is now fully compliant using guidance from the SEND code of practice.

Statutory assessments

Information is confidential due to small cohort sizes and is not published online.

Accessibility plan

The accessibility plan is currently in place up to 2025. It will be reviewed October 2025.

SEND budget and spending

Spending for the academic year was:

£113,182.37 on support staff to deliver interventions and 1:1 support.

£921.64 on resources

£2,000 on professional services and CPD

Staffing for SEND

All support staff, work with pupils with SEND across the school.

Interventions

What interventions have been used for pupils with SEND and how effective have these been? Do they offer value for money?

Essential Letters and Sounds (ELS)- daily phonics intervention delivered 1:1

Speech and language programmes (Bespoke for individuals provided by NHS S&L) – 2 staff members have been trained by NHS staff to deliver programmes in school.

Junior Language Link – all pupils in Y3 were screened however no children profiled as requiring intervention.

Early Talk Boost – Programme used from January with Reception children. All Reception children were screened and 4 children took part in the intervention, showing good progress. This will be used in nursery next year.

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Lego Therapy – This was run during Spring and Summer term. This supported SEMH pupils.
Gardening Club- This supported SEMH pupils to work collaboratively.

Leaders monitor the impact of interventions on pupil progress and evaluating whether it has closed the gaps in knowledge.

CPD for SEND

- Rosenshine teaching and learning strategies / EEF five a day approach.
- Speech and Language training.
- Essential Letters and Sounds. Training
- Attachment and trauma training
- Zones of Regulation
- Metacognition training
- Rainbows training
- Development Language Delay (DLD) training

Pupil voice

- Pupil discussions take place termly and children say how they feel about school and their learning.
- Subject leaders also involved SEND pupils in their monitoring.
- Parents can also review the learning plans targets and so they are created by all stakeholders.

Parent/carer voice

Parent/ carer voice collected during Parent Evenings when SEND Support Plans are shared.

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External agencies Support from Educational Psychologist Dr Hiles for assessment, reviewing learning plan targets, classroom observations, and staff CPD. SENDCOs from Bishop Bewick Catholic Education Trust have been working collaboratively regarding SEND provision mapping. Speech and language teachers / therapists have supported staff and assessed children. This information has been used to inform provision. Primary Mental Health Team from the local authority support children with SEMH needs.
Complaints relating to SEND None this academic year.
Any other developments regarding SEND? The school is part of BBCET and is continuing to engage in the WE SEND Evaluation Project this year.
Are there any concerns regarding provision for pupils with SEND? There has again been an increase in the number of pupils who are requiring significant adaptations to the school curriculum and provision. Many of these children require 1:1 support. This is not reflected in the SEND income into school.
Local offer: The new SEND policy and information report for 2024/25 contains information for parents about the local offer. Consultation has taken place with some SEND parents.

Next steps for 2025-2026

- To continue to provide training for new and existing staff to provide quality first teaching and targeted interventions across school.
- Target children upon entry and put in early interventions.
- To create an individualized curriculum for pupils with EHCPs.

L Nealings September 2025

Headteacher